

**National Framework of Qualifications**  
**Faculty of Education**  
**Study program: English Language Teaching**

<b>Higher Education national framework</b>	Bachelor of Arts <b>Level of classification: VI A, First cycle of the studies, University studies 240 ECTS</b>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of the field of English Language, English Literature and methodology.</li> <li>• Ability to identify and understand the theories in the field of language, literature and education as the baseline, and on the more advanced level .</li> <li>• Demonstrate the ability to identify and describe the qualitative and quantitative methods used in language teaching as a science, in research and in practical teaching.</li> <li>• Demonstrated knowledge and understanding of the materials on individual level and in wider social context.</li> </ul>
<b>Applying knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Ability to apply the acquired knowledge in the field of English language, literature and teaching methodology.</li> <li>• The ability to apply knowledge and understanding, to identify the needs and abilities of various study groups, classify , formulate and solve problems in order to meet the needs, social , cultural and ethnic environment. environment</li> <li>• The ability to combine theory and practice of Language and teaching and related disciplines .</li> <li>• Ability to locate , analyze and solve basic problems in human relationships and human behavior .</li> <li>• Ability to conduct appropriate researches, interpret data and make decisions using appropriate literature and other data sources .</li> </ul>
<b>Making judgments</b>	<ul style="list-style-type: none"> <li>• Ability to review , produce and integrate knowledge in the field of psychology</li> <li>• Ability to identify, formulate, analyze , solve and interpret data in tharea of language.</li> <li>• Ability to apply and integrate knowledge and understanding of linguistic, literary and educational concepts and theories, and to be capable for their application in different contexts.</li> <li>• Ability to evaluate, select and present the methods and approaches in the field of language and education and the areas in which linguistics overlap with education. Capacity to apply appropriate decision during the process of assessment and evaluation</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• Demonstrate developed verbal and nonverbal communication skills, presentation skills and teaching skills.</li> <li>• Ability to identify, classify, analyze and respond to in individual and social setting.</li> <li>• Ability to function adequately as an individual and as a member of a multidisciplinary team.</li> <li>• To be capable to present and give justification about conclusions and recommendations of the findings to the general public.</li> </ul>
<b>Learning skills</b>	<ul style="list-style-type: none"> <li>• Taking initiative to identify and address to learning needs for further academic education, as well higher vocational degree and professional development.</li> <li>• Capacity for tracing scientific issues in the field of language and education, such as scientific journals, papers, databases and other literature in the area.</li> <li>• Independent and team activities toward learning and acquiring new knowledge and skills in the field of language and education.</li> </ul>