

National Framework of Qualifications
Faculty of Education
Study program: History

Level of national framework of higher education qualifications	Level of classification: Bachelor of Arts in History Teaching VI A, First cycle of studies, University studies 240 ECTS
Knowledge and understanding	<ul style="list-style-type: none"> • To demonstrate knowledge and systematic understandings of the key principles and concepts towards the basic fields of history • Ability to demonstrate knowledge and understandings the historical relations between the nations. • To demonstrate knowledge and understanding of historical concepts.
Application of knowledge and understanding	<ul style="list-style-type: none"> • Ability to apply knowledge and understandings, through identification, classification and formulation of possible solutions towards the historical processes • The ability to combine theory and practice in the field of history • To be able to locate, analyze and solve basic problems in the field of history. • To conduct proper research, interpret data and make decisions using appropriate literature and other data sources.
Evaluation ability	<ul style="list-style-type: none"> • Ability to identify, formulate, analyze, solve and interpret data in the field of history and social sciences. • The ability to apply and integrate knowledge and understanding towards the international historic relations. • To apply an appropriate decision while evaluating the knowledge in the field of history, taking into a consideration relevant aspects such as: personal, scientific and ethical.
Communication skills	<ul style="list-style-type: none"> • Ability to function adequately as an individual and as a member of a multidisciplinary team in a variety of roles. • To be capable to publish and give justification about conclusions and recommendations of the findings to the general public.
Learning strategies	<ul style="list-style-type: none"> • Taking initiative to identify and address to learning needs for further academic education, as well higher vocational degree and professional development. • Capacity for tracing scientific issues in the field of history, such as scientific journals, papers, databases and other literature in the area. Independent and team approaches while learning new understandings and skills in the area of history.