

National Framework of Qualifications
Faculty of Education
Study program: Psychological Counseling and Guidance

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| Higher Education national framework | Bechelor of Arts in Psychological Counseling and Guidance Level of classification: VI A, First cycle of the studies, University studies 240 ECTS |
| Knowledge and understanding | <ul style="list-style-type: none"> • To demonstrate knowledge and systematic understanding of the key principles and concepts of the basic fields of psychological counseling and guidance. • To demonstrate knowledge and understanding of the psychological counseling and guidance of individuals, as well as groups. • To demonstrate knowledge and understanding of the psychological counseling and guidance in social context, typical for the schools. |
| Applying knowledge and understanding | <ul style="list-style-type: none"> • Ability to apply the knowledge and understanding in order to identify, classify, formulate and resolve the psychological problems of students. • Ability to combine theory and practice in psychological counseling and guidance. • To implement appropriate research, to interpret data and make decisions by using appropriate literature and other sources of data. |
| Making judgments | <ul style="list-style-type: none"> • Ability to identify, formulate, analyze, resolve and interpret the data in the field of psychological counseling and guidance, by identifying the motives and reasons for the behavior of the different types of social actors in the school. • Ability to apply and integrate the knowledge and understanding of psychological counseling and guidance. • To apply an appropriate decision in the evaluation of knowledge in the field of psychological counseling and guidance, taking into consideration the relevant personal, social, scientific or ethical aspects. |
| Communication | <ul style="list-style-type: none"> • To be able to function appropriately, as an individual and as a member of a multi-disciplinary team in different roles. • To be able to announce and justify the conclusions and recommendations from the findings of the general audience. |
| Learning skills | <ul style="list-style-type: none"> • To undertake an initiative for identification and addressing of the needs for learning for further professional education within a high extent of autonomy. • Ability to track and review scientific issues in the field of psychological counseling and guidance, such as the scientific magazines, works, databases and other literature from the subject field. |