

National Framework of Qualifications
Faculty of Humanities and Social Sciences
Study program: Psychology

Higher Education national framework	Bachelor of Science Level of classification: VI A, First cycle of the studies, University studies 240 ECTS
Knowledge and understanding	<ul style="list-style-type: none"> • Demonstrate knowledge and understanding in the field of psychology (general psychology, psychological states and processes in the development process in the social context, the state of health and disorder, and the manifestation of personality dynamics and application in other fields such as organizations, schools, health, social media, etc.) • Ability to identify and describe the theories in the field of psychology at the baseline , and on the more advanced level. • Demonstrate the ability to identify and describe the qualitative and quantitative methods used in psychology as a science, in research and in everyday life activities. • Demonstrate knowledge and understanding of mental health disorders on the individual level and in the wider social context.
Applying knowledge and understanding	<ul style="list-style-type: none"> • Ability to apply deepen and wider knowledge in the field of psychology. • The ability to apply knowledge and understanding to identify , classify , formulate and solve psychological problems, in order to meet the needs within the desired realistic constraints such as economic, social, political, legal and ethical environment . • The ability to combine theory and practice of psychology and related disciplines . • Be able to locate, analyze and solve basic problems in human relationships and human behavior. • Ability to conduct appropriate researches, interpret data and make decisions using appropriate literature and other data sources.
Making judgments	<ul style="list-style-type: none"> • Ability to review, synthesize and integrate knowledge in the field of psychology • Ability to identify, formulate, analyze, solve and interpret data in the area of psychological assessment at the individual and group level, and at the level of the community. • The ability to apply and integrate knowledge and understanding of psychological concepts and theories, and capability for application in different contexts. • Capacity to make a reasonable estimation in the absence of complete data, including taking responsibility for the application of knowledge and estimates. • Ability to evaluate, select and present the methods and approaches in the field of psychology and the areas in which psychology overlaps with education, business, medicine and other fields . • Capacity to apply appropriate decision during the process of assessment and evaluation of psychological health/ dysfunction, with possibility to predict and intervene.
Communication	<ul style="list-style-type: none"> • Demonstrate developed verbal and nonverbal communication skills, presentation skills and public speaking skills. • Ability to identify, classify, analyze and respond on individual and social level • Ability to function adequately as an individual and as a member of a multidisciplinary team in a variety of roles. • To be capable to present and give justification about conclusions and recommendations of the findings to the general public.
Learning skills	<ul style="list-style-type: none"> • Taking initiative to identify and address the learning needs for further academic education, as well higher vocational degree and professional development. • Capacity for tracing scientific issues in the field of psychology, such as scientific journals, papers, databases and other literature in the area. • Independent and team activities toward learning and acquiring new knowledge and skills in the field of psychology.